



## 2020-2023 Strategic Framework

The CSNO 2020-2023 Strategic Framework was approved. The orientations and objectives of the framework were developed during a planning session last February.

See the [CSNO's 2020-2023 Strategic Framework](#)

## School Attendance Areas

The School Board decided to formally define the school attendance areas for the two schools in the Peace region. The school attendance area of École Héritage in Falher and École des Quatre-Vents in Peace River will both have a radius of 80 km, with the possibility of exceptional cases upon request.

## 2020-21 School Re-entry Plan

The Minister of Education presented the 2020-21 School re-entry plan which considers three scenarios. Various components of scenarios 1 and 2, which include in-school classes, were discussed. Some requirements will have an impact on the budget, such as PPE and cleaning materials, others will affect the daily operations with the students in the school (NB - Scenario 3 considers continuing at-home learning).

For the moment, the scenarios are well detailed, and the Board is preparing accordingly. The Minister of Education said it would announce at the latest on August 1st the scenario that will be implemented in September. It is hoped that this will be scenario 1, but this will depend on the conditions related to public health.

More information : [2020-21 school re-entry plan.](#)

## Quatre-Vents School Project

École des Quatre-Vents (ÉQV) school construction project is progressing very quickly. In order to ensure that the School Board receives equitable and equivalent resources from the Alberta government for the ÉQV construction project, steps will be taken with the Minister of Education, as well as the Minister of Economic Development and Official Languages.

## 2020-2021 School Calendar

The School Board adopted the modification of the 2020-2021 school calendars. 2 PD days for teachers were added at the beginning of the year, in order to ensure more planning time to implement the school re-entry plan.

See the schools [2020-2021 School Calendar](#)

## Supreme Court Judgment

The Board applauded the good news surrounding the Supreme Court of Canada's decision in favour of the Conseil scolaire francophone de la Colombie-Britannique (CSF) and the Fédération des parents francophones de la province (FPFCB) regarding the mode of financing of French-language education in a minority context. This judgment is a great victory for French-language school boards and supports the obligation of the provincial and territorial governments to fulfill their constitutional responsibilities with regards to minority language education rights.

## Accountability Pillar May 2020

The Accountability Pillar Summary (results for school authorities to support planning and reporting) was delivered to school boards on May 27. The Board received a very high / high performance in 11 of the 12 areas assessed by the surveys.

## 2020 Bursary

The recipients of the two CSNO bursaries, as well as the CSNO's candidate for the Paul-Charbonneau 2020 scholarship will be announced at the end of June.

## Administration report

### Garderie Les petits boucs

Following the announcement of the Alberta government's reopening plan and its recommendations, the Garderie Les petits boucs daycare opened on June 1<sup>st</sup> with 6 children. Full capacity (24 children) will be allowed in July.



## Invitation

Due to the COVID-19 pandemic, the CSNO will not hold face-to-face meetings. Until further notice, School Board meetings will be accessible to the public by teleconference.

The public is invited to attend the School Board meetings. Items may be added to the agenda by contacting Rachelle Bergeron, Corporate Secretary at 780-624-8855 or 1-866-624-8855.

**NB - Please note that Board meetings are held in French. Highlights of the Board meetings may be found on the School Board website.**

## **DATES to REMEMBER:**

June 26

Last day of classes (school staff)

**Next Regular Board Meeting**  
**August 19, 2020, at 3:00 p.m.**  
(Central Office, St-Isidore)