



Conseil scolaire du
NORD-OUEST

ADVOCACY

PLAN

2022-2023



CONSEIL SCOLAIRE DU NORD-OUEST

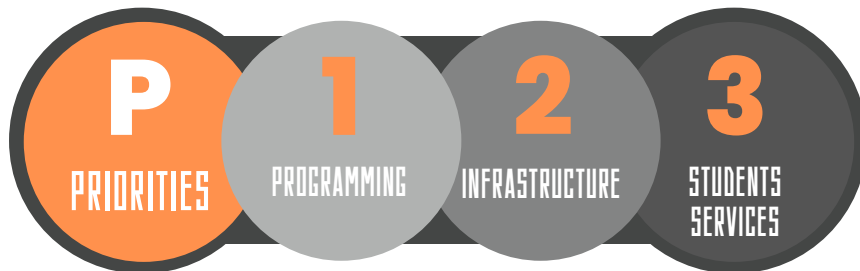
4 Rue Bouchard
CP 1220
St-Isidore, AB

INTRO



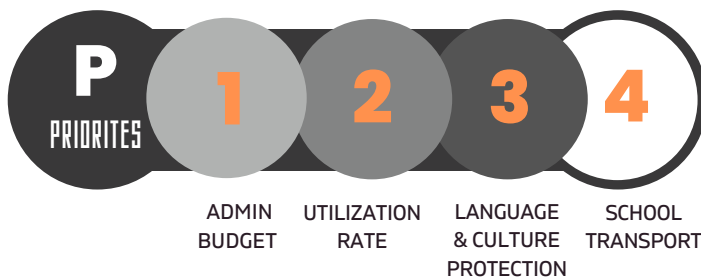
= **Achieve substantive equivalence in CSNO schools and realize the full mission of Francophone education.**

SUBSTANTIVE EQUIVALENCE = Right of minority to access school programs and facilities equivalent to those of the majority.



- QUALITY OF EDUCATION
- OPTIONS
- MODERNIZATION
- MAINTENANCE
- NEW SCHOOLS
- MENTAL HEALTH & WELL-BEING
- SPECIALIZED SERVICES
- LEARNING SUPPORTS

FRANCOPHONE DISTINCTNESS = Requirement to provide adequate funding and additional assistance to permit the CSNO to fulfill its linguistic and cultural mission.



Even with the recent adjustment to the Francophone Equivalency Grant, current funding does NOT allow the CSNO to achieve substantive equivalence.



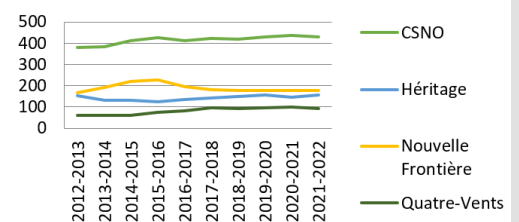
PROBLEM



In view of the enormous pool of children who could be eligible to attend a CSNO school, and the fact that the CSNO currently attracts less than 25% of the potential population, we deduce that the **lack of substantive equivalence** in CSNO programs, services and facilities is **negatively affecting its capacity to meet its mandate and mission.**

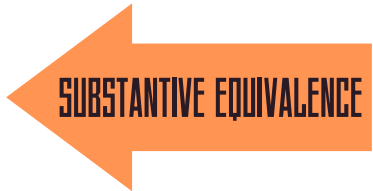
Stats...

ENROLLMENT 2012-2021 (K - 12)



CSNO student enrollment growth has been stagnant for several years. This is due to low retention in junior/senior high school and the difficulty in recruiting right holders in our communities.

P1- PROGRAMMING



Quality of Education

Current core funding does not allow for equivalent core programs at all levels.

The CSNO offers less than the minimum of core programs at the high school level and already has a deficit in education.
(Multilevel groups, inability to hire specialists, etc.)

Options

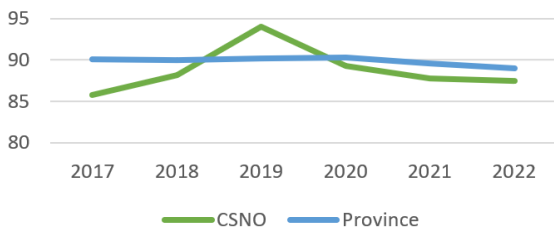
The CSNO is very limited in course options due to the lack or limited number of staff members.

Critical element for retention and recruitment, especially in high school.

The GOA must ensure the necessary resources for our small francophone high schools to grow thanks to a comprehensive and diverse programming equivalent to the majority.

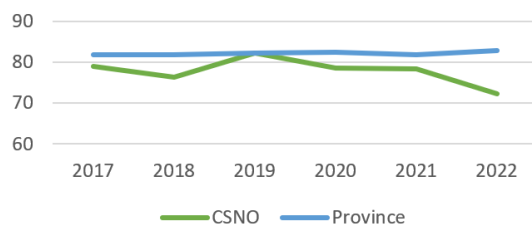
Stats..

QUALITY OF EDUCATION



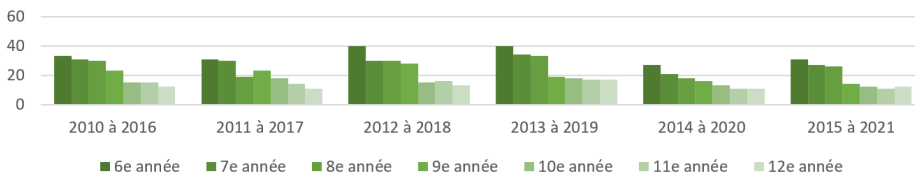
The overall percentage (students, teachers and parents) satisfied with the quality of basic education is GENERALLY below the provincial average.

OPTIONS



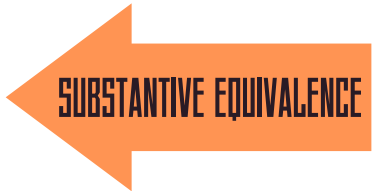
The overall percentage (students, teachers and parents) satisfied with the opportunity for students to access a wide range of courses is GENERALLY below the provincial average.

RETENTION RATE (GRADE 6 TO 12)



This graph shows the decrease in cohorts from grade 6 to grade 12 over 5 years.

P 2 – INFRASTRUCTURE



Modernization

École Heritage building requires a comprehensive and imminent modernization to ensure the health and safety of students and an expansion to accommodate the great potential of students. IMR and CMR funds are not sufficient to carry out the required work.



Maintenance

since the new WMA funding model, maintenance resources have been significantly reduced. This directly affects the CSNO's operations and capacity to ensure safe and healthy spaces.



New Schools

The CSNO is requesting a new elementary francophone school (preK to 6) in northwest Grande Prairie to meet the growing demand in the area and to provide equitable access to rights holders in northern Grande Prairie and Grande Prairie County.

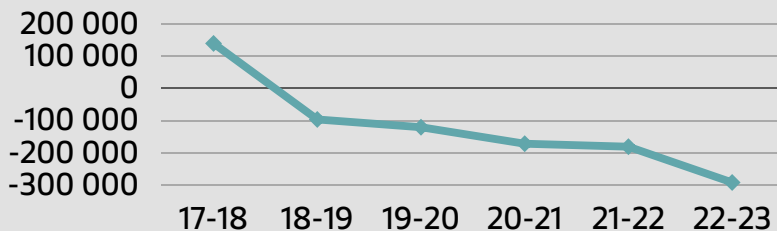


Many rights holders do not have access to French-language education in our territory. The CSNO does not have the resources to conduct an extensive investigation to determine the extent of the demand for French first language education in other regions of its territory.

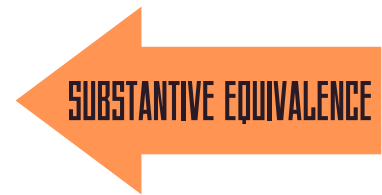

The GOA must commit to providing the resources so the CSNO can provide the necessary infrastructure for the development of Francophone education and equitable access to all rights holders in its territory.

Stats...

Maintenance Surplus/Deficit




P 3 - STUDENT SERVICES


Mental Health and Well-being

In general, the CSNO does not have access to French language services for its students and often does not even have access to English-language services available in the community.




Specialized Services

There is a significant lack of bilingual specialists (psychologists, social workers, speech therapists, etc.)



Learning Supports

The CSNO receives inadequate funding to meet the needs of students and their families.

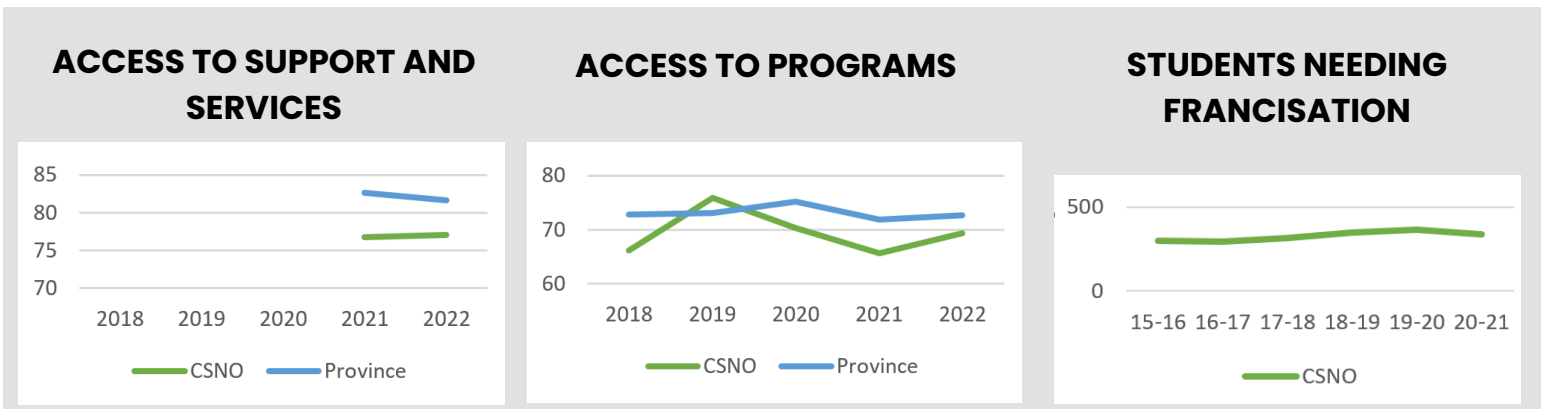


Learning Supports

Our students do not have access to the necessary resources, equivalent to the majority, to bridge language gaps and various learning difficulties.

The GOA must commit to ensuring bilingual positions and increasing service capacity in the areas of mental health, specialized services and learning support in the Northwest.

Stats...



The overall percentage (students, teachers, parents) who agree that students have access to appropriate supports and services at school is **below** the provincial average.

The overall percentage (students, teachers, parents) satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community is **GENERALLY below** the provincial average.

The number of students who need francisation continues to increase

Priorities related to Francophone Education *distinctness*

In addition to substantive equivalence, as determined by legal obligations, section 23 of the Charter also requires the province to **adequately fund** the Board and provide **any additional assistance** so that the Board can fulfill its linguistic and cultural mission.

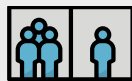
The CSNO's Francophone schools have specific needs and problems related to the mandate of Francophone education and **current funding does not allow the CSNO to fully realize the mission of francophone education.**

The following issues are among the CSNO's priorities:



Administration Budget

The administration budget cap does not meet the actual administration and management requirements of Francophone schools because of the elements mentioned above. In addition, administrative requirements are continuously increasing (e.g. – health and safety, human resources, communications, etc.)



Utilization Rate

The utilization rate calculation does not represent the CSNO's actual infrastructure and maintenance needs in a way that ensures educational equivalency.



Protection of language and culture

Current funding does not support cultural programming which ensures the protection and the development of French language and culture.



School Transportation

Current funding is not adequate to improve the transportation service so that it contributes to the fulfillment of the Francophone school's mission.

The GOA must recognize the distinctness of Francophone education and provide the necessary funding, in all budget areas, to fulfill the mission of Francophone education in our schools.